

**CLASS – III****WINTER BREAK****HOMEWORK****Name:****Date:**

This is to bring to your kind notice that the school will reopen on Monday, 12th January 2015.

**EVS/SCIENCE :**

WRITE FEW LINES ON THE TOPIC – ‘MY COUNTRY – INDIA’  
AND PASTE RELEVANT PICTURES ON A-4 SHEETS

**HINDI :**

PADHAI KA MAHATVA BATATE HUE DUS VAKYA CHITRA  
SAHIT ABHIVYAKTI FILE MEIN LIKHIYE

**MATHS :**

WORKSHEET - DATA HANDLING

**ENGLISH :**

WORKSHEET - PREPOSITIONS

**CLASS - III****MATHEMATICS****DATA HANDLING****Name:****Date:**

**Q1. Read the information given below and prepare a Tally Mark Table for the same.**

Marks obtained by 6 students of a class in a Math test out of 10.

Tina: 9

Monu: 7

Sonu: 8

Nina: 7

Mina: 4

Anita: 10






















**TALLY MARK TABLE**



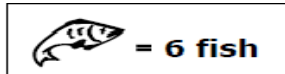
**Q2. Mihika, Esha, Jaya, Jyoti and Kabeer went on a fishing trip.**

Look at the pictograph below to see how many fish each person caught. Answer the questions below.

Number of fish caught

Mihika	  
Esha	     
Jaya	 
Jyoti	      
Kabeer	  

KEY:



a) How many fish did Mihika catch?

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b) How many fish did Esha catch?

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c) How many fish did Kabeer catch?

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d) How many more fish did Esha catch than Jaya?

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e) How many fish did the girls catch?

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f) How many more fish did the girls catch than Kabeer?

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g) How many fish did Jaya and Jyoti catch?

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h) Find the sum of the fish caught by all 5 people.

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i) Who caught fewer fish, Jyoti or Esha?

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j) Did Jyoti catch an odd or even number of fish?

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k) Jaya said, "I caught a dozen fish!" Is she correct? Explain.

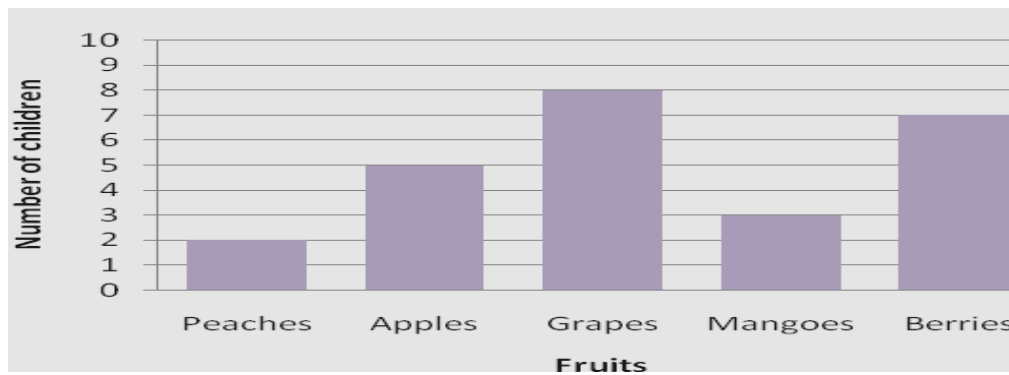
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Q3. In a class, the children were surveyed about their favourite fruit. This bar chart shows the data of the survey. Study the bar graph and answer the following questions.

### FAVOURITE FRUIT



a) How many kids like apples the most?

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b) How many more kids like berries than apples?

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c) How many fewer kids like peaches than mangoes?

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d) Which is the most liked fruit?

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**CLASS - III**
**ENGLISH**
**PREPOSITIONS**
**Name:**
**Date:**
**Q1. Underline the prepositions in the passage:**

Dharamshala is a beautiful town situated among the foothills of the Himalayas. There is a Tibetan Monastery situated across the main road. One can stand in front of the mighty Himalayas and admire their beauty. There are oak, fir and pine trees all along the road. There is a big oak tree near our cottage. Behind the hills, one can see Dhauladhar range of mountains. One must not go near the edge of a cliff as it can be dangerous.


**Q2. Fill in the blanks with appropriate prepositions:**

- (i) The train reached the station \_\_\_\_\_ time.
- (ii) Neha got a beautiful present \_\_\_\_\_ her birthday.
- (iii) The Lakshadweep Islands are an integral part \_\_\_\_\_ India.
- (iv) They travelled \_\_\_\_\_ the woods.
- (v) She lives \_\_\_\_\_ the road.
- (vi) The glaciers melt \_\_\_\_\_ summers.
- (vii) There is a garden \_\_\_\_\_ the two buildings.
- (viii) We want \_\_\_\_\_ talk \_\_\_\_\_ our new teacher.
- (ix) The little girl fell \_\_\_\_\_ the stairs and sprained her ankle.
- (x) Mr. Narayanan will reach Chennai \_\_\_\_\_ Sunday \_\_\_\_\_ the evening and will leave \_\_\_\_\_ Tuesday morning.



**Q3. Complete the poem with appropriate prepositions from the box:**

### *Rain in Summer*

*How beautiful is the rain!*

\_\_\_\_\_ the dust and  
heat,

\_\_\_\_\_ the broad and  
fiery street,

\_\_\_\_\_ the narrow lane,

*How beautiful is the rain!*

*How it clatters* \_\_\_\_\_ *the roofs,*

*Like the tramp* \_\_\_\_\_ *hoofs!*

*How it gushes and struggles out.*

\_\_\_\_\_ *the throat* \_\_\_\_\_ *the overflowing spout!*

\_\_\_\_\_ *the window pane*

*It pours and pours,*

*And swift and wide,*

\_\_\_\_\_ *a muddy tide.*

*Like a river* \_\_\_\_\_ *the gutter roars;*

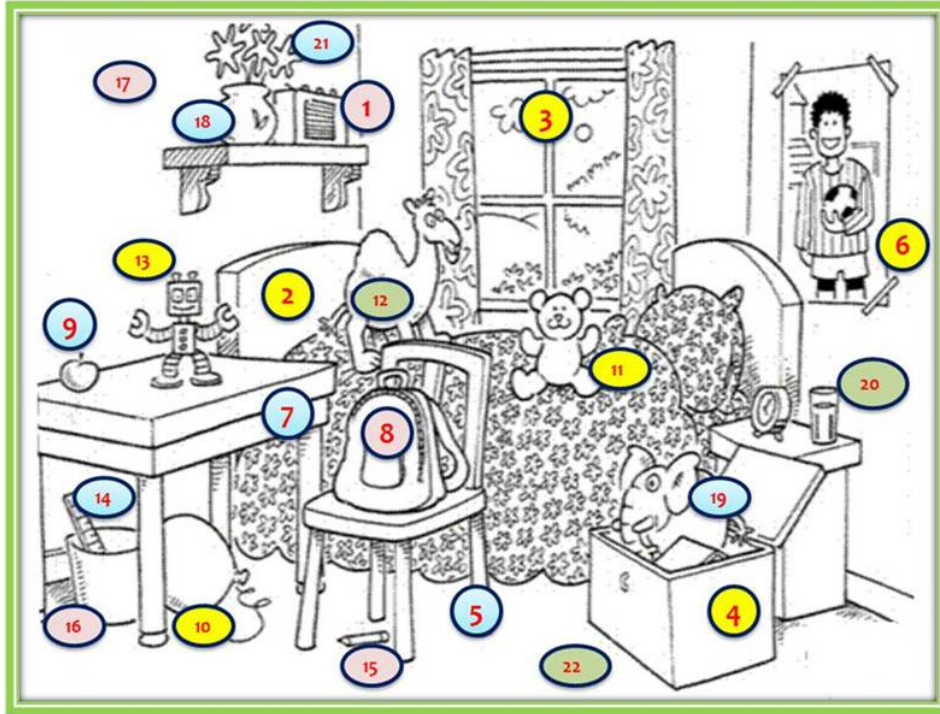
*The rain, the welcome rain!*



down	after	in	in	with	along
	of	across	of	from	



Q4. Describe the position of various items in the picture given below using prepositions:



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